



St Denis School

Strategic Plan 2021 - 2024

*St Denis School seeks to foster an environment which integrates **love**, **truth** and **learning** where each individual strives to become a model of Christian living and is nurtured toward their full potential.*

Catholic Education Western Australia is a **Christ-centred** and **child-focused** community of engaged learning environments, inspiring all to actively live the Gospel





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Catholic Education Commission of Western Australia – Strategic Directions

Catholic Identity
Inspiring Christ-centred Leaders

Education
Catholic Schools of Excellence

Community
Catholic Pastoral Communities

Stewardship
Accessible, Affordable and Sustainable School Systems

St Denis - Key Result Areas:

1. Living the Gospel

2. Academic Performance / Quality Staff

3. Students, Staff & Families

4. Financial Sustainability, Facilities and Governance

St Denis – Performance Measures:

- 1.1 Making Jesus Real Program Evident in Every Classroom
- 1.2 Staff, students and Parents complete Climate Survey: favourable responses for each measure of Catholic Culture to be greater than 90%
- 1.3 Promote and celebrate St. Denis Feast Day.

- 2.1 Improvement in student growth and regression outcomes from Year 3 – 5 in NAPLAN performance. Goal of 0.8 effect size.
- 2.2 Pat data shows that each child attains 0.4 growth in Numeracy
- 2.3 Maintain 80% compliance with the National Quality Standards (NQS) in Early Childhood Education

- 3.1 Establish and implement a Mental Health and Wellness Plan for Students and Staff
- 3.2 Redesign school website
- 3.3 Support all identified children who are socially, physically or emotionally at risk

- 4.1 90% Student Retention; consistently 27 students per class maintained in Years 4-6
- 4.2 100% Enrolments in Kindy
- 4.3 Reserves for Capital Development and Maintenance (operating surplus of 1-2%)
- 4.4 Capital Development Plan developed and implemented
- 4.5 Information Technology Plan developed and implemented including website development



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St Denis – Strategies

- 1.1.1 MJR focus each term
- 1.1.2 Update and implement the Schools Evangelisation Plan
- 1.2.1 Use completed Climate Survey to identify focus areas
- 1.3.1 Review 2020 Feast Day (QIS - Quality Improvement Survey)
- 1.3.2 Incorporate school Vision and Mission in Feast Day

- 2.1.1 Monitor and track student performance through quantitative and annotative data.
- 2.1.2 Consistent use of learning intentions and success criteria to clearly explain to students what they are learning and why
- 2.2.1 Develop a Scope and Sequence document in Numeracy – maths vocabulary, focus areas, pre and post assessment
- 2.3.1 Consistent approach to ECE utilising PD and school visits
 - I.T coordinator to enable upskilling of staff in IT and Digital Literacy

- 3.1.1 Develop a policy of Health and Wellbeing for staff and students
- 3.1.2 Expand Pastoral Care Committee role to include care of staff
- 3.2.1 Annual survey to ensure website is meeting parent expectations.
- 3.3.1 Continue to enhance Early intervention program and wrap around health services based on data analysis and student performance.

- 4.1.1 Conduct Exit Interviews for departing families/students in Years 4-6 to feed into ongoing retention strategies
- 4.2.1 Timely reminders to parents reminding to enrol younger siblings.
- 4.3.1 Finance committee to review monthly reserve balances
- 4.4.1 All Capital and Maintenance Initiatives Documented and Prioritised, which will allow for clear understanding of what can be achieved each year within budget constraints
- 4.4.2 Ensure regular review of Capital Development and Maintenance Plan to meet changing demands
- 4.5.1 Website Development Plan with schedule of releases and key features to be included in each release
- 4.5.2 Implementation of Technology Matrix to ensure:
 - Ongoing maintenance / replacement of iPads in junior classrooms
 - Ongoing maintenance / replacement of Teacher devices